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## News Items from the School of Education of the University of Chicago

### CHICAGO DINNER

*Occasion*—Meeting of the Department of Superintendence.

*Time*—Tuesday, February 24, 1920, 6:30 P.M.

*Place*—Fourteenth floor of the Statler Hotel, Cleveland, Ohio.

*Speakers*—Dr. Charles H. Judd; Miss Alice Temple, chairman of the Kindergarten-Primary Department; L. W. Smith, president of the School of Education Alumni Association; William S. Gray, dean of the College of Education; Alumni members.

*Tickets*—Secure tickets before 10:00 A.M. Tuesday, February 24, on the mezzanine floor of the Statler Hotel. Price \$2.00.

### COMMITTEE ON RESULTS IN THE UNIVERSITY HIGH SCHOOL

During the past school year the efforts of the Committee on Results have been in the direction of testing results obtained with pupils in the school, of devising plans for the analysis of subject-matter, and of giving assistance to various departments in reorganizing their courses. This type of work is to be continued during the present year. However, the committee will need to give less assistance since these projects are now being worked out departmentally. The committee will, therefore, be free to take up additional work.

Three types of activities have been planned for this year: a scientific study of the technique used by various teachers in the same department, in order to determine the best method of teaching certain phases of class work; a study of individual pupils who failed to profit sufficiently by instruction; and a study of the results obtained by the graduates of the school when in college. Not only will this study involve the grades they received in their courses, but a detailed analysis is being contemplated of any advantages or disadvantages our students may have as compared with graduates of other high schools.

In order to carry on this work the chairman will enlarge or reduce the committee as need arises. Members of the faculty will not be called upon to assist in work which is of a purely clerical type, but will co-operate when the nature of the investigation is such as to stimulate scientific study within the departments or the school. The chairman will work in close relation with the administration of the school, and the files and records of the office of the chairman of the committee will be available not only to the committee but also to the principal and any member of the faculty.

#### ART EDUCATION

Recent developments in the practical uses made of art in the commercial and industrial world, together with the application of scientific methods to the study of art instruction, are leading to significant changes in art courses in elementary and high schools. In this connection, the Department of Art Education in the College of Education is emphasizing the following lines of investigation in its courses this year.

1. A reconsideration of the values and objectives of art education in elementary schools, high schools, and colleges in the light of present educational, industrial, and social movements.

2. The application of scientific tests in elementary- and high-school classes to aid in a detailed analysis of the characteristics of children's drawings, in a study of growth periods in the acquisition of drawing ability, and in a determination of the most important points for emphasis in the various grades.

3. From the point of view of art technique, laboratory work has been undertaken in the study of types of art expression as compared with the actual appearances of objects. These studies aim to discover among the impressions which the appearances of nature present what may be used as a vocabulary of art expression and what may be disregarded from the point of view of art. These studies are accompanied by practice in drawing, on the part of students, in order to improve their ability in pictorial expression.

It is significant that such studies as art are being subjected to the careful, unprejudiced scrutiny of experts who are making wide use of scientific methods in their efforts at reorganization. It is safe to predict that modified types of art instruction will result, which will be more significant in the education of American boys and girls than many of the courses in current use.